VICTORIA POLICE

Protective Services Officers Employment Suitability Testing

Candidate Information Booklet
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Background

Victoria Police Values

Victoria Police provides policing services to the Victoria community 24 hours a day, 7 days a week working to keep Victorians safe. We are committed to ensuring that all our people follow our core values:

› Integrity
› Leadership
› Flexibility
› Respect
› Support
› Professionalism

Eligibility

TO BECOME A PROTECTIVE SERVICES OFFICER YOU MUST:

› If you are under 21 years of age, you must have passed the Victorian Certificate of Education (VCE) or equivalent (Senior Level Victorian Certificate of Applied Learning (VCAL) is accepted).

› If you are 21 or older, you are eligible to submit an application under mature-age entry.

› There are no other pre-requisite subjects and no Equivalent National Tertiary Entrance Rank (ENTER) requirements.

› Be an Australian citizen or permanent resident.
Background

› Meet eligibility requirements regarding criminal and traffic convictions.
› Meet medical standards.
› Be fit and ready to work in a demanding and physically challenging role.

About the role

As a Protective Services Officer (PSO), you will commence your employment with 12 weeks of paid training at the Victoria Police Academy.

Upon graduation from the Victoria Police Academy you will be stationed at the Victoria Police Centre in Docklands, Melbourne. From this point, you will join the Transit Safety division, completing a 3 month mentoring program before being deployed to a suburban train station.

As a Protective Services Officer, you will be a valued member of the Victoria Police team and we look forward to having you join our great organisation.

For more information on the application process and to apply go to the Victoria Police website: https://www.policecareer.vic.gov.au/police
What does a Protective Services Officer do?

Throughout your shift, you will monitor peak hour train services where you will maintain a visible presence and engage with the community. You will build and maintain rapport with commuters and the surrounding community to build trust in the safety of the station. You will proactively patrol the train platform, car parks and surrounds, dealing with anti-social behaviour, property damage, alcohol and transport related offences as they arise.

You will be provided with facilities to compile paperwork, which is minimal. You will also be provided with facilities to have a meal break along with other amenities as required. You will be transported back to your designated Police Station to return your operational equipment along with any paperwork you may have completed during the shift. Shifts can vary from 8 to 10 hours and can start anytime from 3pm to 7pm. The Transit Safety division confirms your rosters 4 weeks in advance and takes into consideration your leave requirements. You will also receive a minimum of 4 rest days in a fortnight including, where practicable, at least one weekend per month.

Recruitment Process

The Victoria Police recruitment process involves a number of stages designed to determine an applicant’s suitability for the role.

1. Submit an application online
2. Entrance Exam
3. Background Checks
4. Fitness Test
5. Health Checks
6. Psych Testing
7. Selection Interview

It is vital that applicants understand all stages of the Victoria Police application process and comply with the minimum entry requirements before submitting an application.
Role of ACER

The Victoria Police Entrance Examination is delivered by the Australian Council for Educational Research (ACER) (an independent national education research and development organisation) on behalf of Victoria Police. ACER is responsible for the administration of the entrance examinations and will provide results directly to Victoria Police. Victoria Police will manage all other recruitment stages.

PRIVACY, PERSONAL INFORMATION AND SENSITIVE DATA:

By completing the Victoria Police Entrance Examination registration form you agree to be bound by the ACER privacy policy and therefore consent to:

a. ACER collecting your personal information including any sensitive (such as health) information. The personal information ACER may collect about you includes your registration information, your payment details, your test answers and results, any application for special testing conditions and any communications you have with the Representative of Victoria Police, ACER Office;

b. ACER using and disclosing the personal information we collect about you for purposes connected with your Victoria Police application and testing which may include investigating any suspected misconduct and administering any penalty for misconduct. You understand that if you do not provide us with all the information requested, we may not be able to process your Victoria Police Entrance Examination registration or test or respond to your communications; your personal (including sensitive) information being disclosed by ACER to the Victoria Police and other persons or bodies connected with Victoria Police for purposes related to Victoria Police (which may include transferring it overseas); and

c. ACER using your personal information for research purposes and disclosing it to relevant research bodies (in a de-identified form). Candidate names will be separated from data in all cases.

All information collected will be treated with utmost confidentiality and we will take all reasonable steps to ensure its security. Any use of your registration and test records will be treated with the utmost confidentiality. We will strictly adhere to our obligations under the Privacy Act 1988 (Cth) and any other applicable data protection legislation.

For more information about our privacy policy and how to access or correct your information, please see https://www.acer.edu.au/privacy

COMMUNICATING WITH THE REPRESENTATIVE OF VICTORIA POLICE, ACER OFFICE

Entrance Exam enquiries ONLY:

If you have any queries about the Entrance Exam, you should contact the Representative of Victoria Police, ACER Office.

Representative of Victoria Police, ACER Office:

Email: vicpol@acer.edu.au

Web: https://vpol.acer.edu.au

Phone: (03) 9277 5299

Postal address: Private Bag 55, Camberwell VIC 3124

Email is the principal means of communication concerning the Victoria Police Entrance Exam. Candidates must provide a current, valid email address which will be maintained during the registration, test and reporting cycle.

Sometimes personal emails don’t make it through our spam filters, so if we don’t respond within three (3) days, please resend the message or call the Representative of Victoria Police, ACER Office on (03) 9277 5299

Please Note: Candidates who provide an email address that is hosted by webmail provider such as gmail or hotmail are advised that some procedures implemented by these providers may result in some email messages not being accepted, or being flagged as spam. You are advised to use a different email service provider for the purposes of Victoria Police registration, or to put vicpol@acer.edu.au in your address book to ensure emails from the Victoria Police ACER Office are not filtered as junk email.
About the Victoria Police Entrance Examination

Test Components

Candidates need to allow approximately 4 and a half hours for the entire testing session (there will be two 15 minute breaks during the test administration).

The Victoria Police Entrance Examination is made up of eight (8) sections. Apart from the written components all sections of the test will be conducted on a computer. All candidates planning to sit the Victoria Police Entrance Examination will be required to register and attend an Australian Council for Educational Research (ACER) test centre. **There is no provision for interstate or international testing dates or venues.**

To be selected for progression to the next stage of the Victoria Police Recruitment process, candidates must obtain a score at or above the pass marks listed below.

<table>
<thead>
<tr>
<th>Test Section</th>
<th>Type of Assessment</th>
<th>Number of Questions</th>
<th>Time Allowed</th>
<th>Pass Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy Skills</td>
<td>Online Multiple Choice</td>
<td>4 tasks</td>
<td>45 min</td>
<td>33/50</td>
</tr>
<tr>
<td>Summary Writing</td>
<td>Written notes</td>
<td>1</td>
<td>20 min</td>
<td>12/20</td>
</tr>
<tr>
<td>Extended Writing</td>
<td>Written Essay</td>
<td>1</td>
<td>45 min</td>
<td>12/20</td>
</tr>
<tr>
<td>Verbal reasoning</td>
<td>Online Multiple Choice</td>
<td>34</td>
<td>15 min</td>
<td>14/34</td>
</tr>
<tr>
<td>Numerical reasoning</td>
<td>Online Numeric Entry</td>
<td>34</td>
<td>20 min</td>
<td>12/34</td>
</tr>
<tr>
<td>Abstract reasoning</td>
<td>Online Multiple Choice</td>
<td>45</td>
<td>20 min</td>
<td>30/45</td>
</tr>
<tr>
<td>Oral Assessment</td>
<td>Online Audio Response</td>
<td>5</td>
<td>10 min</td>
<td>12/20</td>
</tr>
<tr>
<td>Computer Skills Assessment</td>
<td>Online Response</td>
<td>13 tasks</td>
<td>15 min</td>
<td>22/25</td>
</tr>
</tbody>
</table>
Test Dates and Centres

Tests are run on a monthly basis: check the website http://vpol.acer.edu.au for the most up-to-date information on test dates. All sessions are conducted during the day on weekends. Testing will be offered near the following locations:

<table>
<thead>
<tr>
<th>Metropolitan Centres</th>
<th>Regional Centres</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melbourne CBD</td>
<td>Bairnsdale</td>
</tr>
<tr>
<td>Mulgrave</td>
<td>Ballarat</td>
</tr>
<tr>
<td>St Albans</td>
<td>Bendigo</td>
</tr>
<tr>
<td>Dandenong</td>
<td>Geelong</td>
</tr>
<tr>
<td>Preston</td>
<td>Horsham</td>
</tr>
<tr>
<td>Werribee</td>
<td>Mildura</td>
</tr>
<tr>
<td>Box Hill</td>
<td>Morwell</td>
</tr>
<tr>
<td></td>
<td>Shepparton</td>
</tr>
<tr>
<td></td>
<td>Swan Hill</td>
</tr>
<tr>
<td></td>
<td>Traralgon</td>
</tr>
<tr>
<td></td>
<td>Warrnambool</td>
</tr>
<tr>
<td></td>
<td>Wodonga</td>
</tr>
</tbody>
</table>

When completing the registration form, select the day and session which is most convenient for you. You should plan your travel carefully so that you arrive at the test centre approximately ten (10) minutes before the reporting time listed on your ticket.

**Please Note:** A minimum of five (5) candidates will be required for a sitting to go ahead. If a session is cancelled due to a lack of candidates you will be notified and allocated into your second preference centre.

There are no interstate test centres.

Registration Fees

The fee to sit the Victoria Police Entrance Examination is $160 (GST inc). When you register online you may also pay by credit card (Mastercard, AMEX, Diners or Visa, including Visa and Mastercard debit cards).

The online payment option operates through an e-commerce facility on the ACER website. Credit card details are not recorded or stored by ACER but are encrypted at point of capture and transmitted direct to the bank, without entering ACER information systems. Thus you can be assured this is a safe payment option.
Refunds

You may be entitled to a refund of your registration fee under the Australian Consumer Law in certain limited circumstances. Up until seven (7) days prior to your scheduled sitting of the Victorian Police Entrance Examination you may request a refund beyond those limited circumstances. After that date the you may only request a refund in the limited circumstances allowed by the Australian Consumer Law, more specifically, where there has been a serious failure in the goods or services provided under these terms and conditions.

Refund terms

1. where the limited circumstances of the Australian Consumer Law allowing a refund do not apply to your request for a refund, you will be charged a $40 administrative charge;

2. should you register for, but not sit, the Victorian Police Entrance Examination, without prior notification and where the limited circumstances where a refund is allowed under the Australian Consumer Law do not apply, your registration fee will not be refunded; and such circumstances may eliminate you from applying to the Victoria Police for a period of 12 months from the scheduled test date;

3. ACER reserves the right to absolutely refuse or cancel a registration in circumstances where your registration is not bona fide or is not received seven days prior to your sitting of the Victorian Police Entrance Examination; and

4. All requests for a refund must be made in writing by email to: vicpol@acer.edu.au.

Session Changes and Deferrals

Applicants are able to change their test booking up to seven (7) days prior to their allocated test session; after this time no session changes will be permitted.

To change your session please go to: https://vicpolreg.acer.edu.au.

Log in to the Candidate Login page using the details previously provided to you by email.

Application ID number: XXXXXX
Surname: XXXXXXXX

Please Note: Seats in each session will be allocated on a first in, first served basis. ACER and Victoria Police do not guarantee that applicants will be able to reserve a seat in any given session.

If you need to change your session within seven (7) days of your session you may apply in writing by email to vicpol@acer.edu.au. You must have a valid reason with supporting documentation (such as medical certificate).

If you book a test session but do not attend without notifying ACER your application to Victoria Police will be void and you risk a twelve (12) month delay in applying again.

Special Testing Consideration

ACER will make alternative testing arrangements subject to approval from Victoria Police. All applicants wishing to apply for special testing consideration should contact Victoria Police to discuss their needs. Victoria Police will work with ACER to ensure equitable testing arrangements are made where reasonably practicable.
Admission Ticket

You will be emailed an Admission Ticket seven (7) days prior to your allocated test session.

Your Admission Ticket will be accessed through the Candidate Login page located at:
https://vicpolreg.acer.edu.au

To access your ticket you will need the details previously provided to you by email.

Application ID number: XXXXXX
Surname: XXXXXXXXX

Please Note: You are advised to add vicpol@acer.edu.au to your address book prior to registering.

When completing their online registration all applicants must upload a current photograph. This photo will appear on your Admission Ticket. Photos may be uploaded at the time of registering. The Admission Ticket must be printed and taken with you to the test centre, it will be collected by a supervisor as testing is completed and returned to ACER.

IMPORTANT:
If you arrive at a test centre without a printed copy of your admission ticket, you will be refused entry and will not be permitted to sit the test. There will be no exceptions.

When you receive your Admission Ticket please check it carefully and email ACER immediately if there are any errors.
Reporting to the Test Centre

At the time of registering you will be allocated a seat in your chosen session. You must report to the exam centre at the time listed on your Admission Ticket. At this time the exam supervisors will begin registration and complete pre-exam procedures. Your exam will begin once registration is complete. We suggest arriving to report to the exam centre venue approximately ten (10) minutes prior to the reporting time.

If you report to the centre after all candidates have been seated in the testing room you may not be admitted. No latecomers can be admitted once the test has started.

When you report to the test centre you must bring:

- Admission Ticket – with photo included
- Suitable and current photo identification (see below)
- Black or blue pens for the writing components.

Identification on the Test Day

Acceptable identification is as follows:

- Current photo-bearing driver’s licence (learner’s permit, probationary or full licence)
- Current photo-bearing Australian [link](http://www.australia.gov.au/content/proof-of-age-card)Proof of Age Card
- Current passport

All candidates will be required to show their identification to supervisors on attendance at the test centre.

If for any reason a candidate cannot provide their photo identification on the test day (e.g. because of a lost wallet) they must provide a signed statutory declaration confirming their identity.

They must also provide by email or mail a certified copy of their driver licence to the ACER Victoria Police office no later than five (5) days after their allocated test sitting. Failure to do so may result in results being withheld.

Security

The Victoria Police Entrance Examination is a high stakes test. Therefore ACER, in conjunction with the Victoria Police, has established security procedures which have been outlined in this booklet and will be strictly enforced at all times.

Permitted Items

No dictionaries, calculators or electronic equipment of any kind are permitted during the test.

Please Note: Mobile phones, pagers, calculators, stopwatches, audio or recording devices of any kind (including MP3 players), note paper, food and bags will not be permitted in the test room. Pencil cases, highlighters and rulers are not permitted.

You may bring a bottle of drinking water into the test centre with you.

Leaving Early

The Victoria Police Entrance Examination is a high stakes test administered under secure conditions. Candidates may not leave the test centre before the full testing time has elapsed, except in the case of illness. In this instance, candidates are expected to provide a medical certificate explaining their need to leave the test centre within seven (7) days of the test administration; failure to do so may result in results being withheld.

Once a candidate has departed the test centre it is not possible to re-enter and continue the test.
Misconduct and Penalties

Misconduct includes:

› breach of any of the security arrangements for the Victoria Police Entrance Exam;
› impersonation;
› attempting to copy or memorise all or part of the test, or to take any notes, from the testing room;
› failure to follow test supervisor’s instructions at all times;
› giving or receiving assistance during the test;
› creating a disturbance;
› using prohibited aids (e.g. notes, note paper, calculator, mobile phone, audio/recording device etc.);
› writing, or marking your essay booklet, during reading time or working after the instruction is given to stop;
› copying another candidate’s work;
› using the test questions, their content or information about them for purposes other than your sitting of the Victoria Police Entrance Exam. This includes: publishing the examination questions or any of their content or information about them on the internet, any digital format or otherwise; and/or passing the Victoria Police Examination questions, any of their content or information about them to third parties;
› the giving of false or misleading information; infringement of copyright. This includes: performing those acts which only the copyright holders may do or authorising or allowing a person on the candidate’s behalf to infringe Victoria Police or ACER’s copyright material.
› PENALTIES for misconduct include: withholding of your Victoria Police Entrance Examination results or disqualification from sitting the exam in the future. YOU ARE PUT ON NOTICE that there is NO APPEAL from any penalty applied.

Infringement of Copyright

The Victoria Police Entrance Examination is copyright material owned by ACER and Victoria Police. Any infringement of the Victoria Police Entrance Examination copyright material, in addition to any right at law, will be treated as misconduct for the purposes of the agreement you sign at the time of registration.
Results

Victoria Police Entrance Examination Results

ACER will advise candidates by email when they can access their results. Candidates will be advised to go to the login page at: https://vicpolreg.acer.edu.au

Application ID number: XXXXXX
Surname: XXXXXXXXXXX

Results will take approximately seven (7) business days to process after the test date. To be selected to progress to the next stage of the Victoria Police recruitment process, candidates must obtain a score at or above the pass marks listed for each section in the table below.

You will receive a score for each of the eight (8) test components. These are raw scores, they are not scaled and are not percentage marks.

Victoria Police will be advised of your results soon after you receive them from ACER. If you pass all components, Victoria Police will correspond with you via e-mail to advise you of the next stage in the selection process. If you fail any components on your first attempt, it will be your responsibility to book yourself in to re-sit any failed components after 3 full months have lapsed. If you fail any components of your re-sit attempt, Victoria Police will also correspond with you via e-mail to advise you of the status of your application.

<table>
<thead>
<tr>
<th>Literacy Skills</th>
<th>Summary Writing</th>
<th>Extended Writing</th>
<th>Verbal Reasoning</th>
<th>Abstract Reasoning</th>
<th>Numerical Reasoning</th>
<th>Oral Assessment</th>
<th>Computer Skills Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>33/50</td>
<td>12/20</td>
<td>12/20</td>
<td>14/34</td>
<td>30/45</td>
<td>12/34</td>
<td>12/20</td>
<td>22/25</td>
</tr>
</tbody>
</table>
Results

Currency of Results
Victoria Police Entrance Examination results are valid for a period of three (3) years from the date that you passed all components of the test.

Re-sitting
Applicants that fail to pass any section of the test are permitted to re-sit the relevant test components. Applicants must wait for a period of three (3) full months after the date of their first attempt before undertaking the test again.

Please note that applicants who re-sit components will only have their most recent results used by Victoria Police in their applications. If an applicant re-sits a component of the assessments and the most recent score is below that achieved previously only the most recent score will be considered.

To book a re-sit please go to: https://vicpolreg.acer.edu.au and follow the instructions for booking a test sitting.

All re-sit components must be completed in a single sitting and completed within fifteen (15) months of your original sitting. If a candidate fails to succeed a second time their application will be rejected by Victoria Police and they must wait a period of twelve (12) months from the re-sit date before re-applying.

Please Note: Applicants will need to re-apply to Victoria Police and obtain a new application number.

The cost to re-sit:

<table>
<thead>
<tr>
<th>Component</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single component in Reading and Writing Assessment (Literacy assessment, Summary and Extended Writing)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Multiple components in Reading and Writing Assessment</td>
<td>Maximum of $60.00</td>
</tr>
<tr>
<td>Oral Assessment</td>
<td>$30.00</td>
</tr>
<tr>
<td>Computer Skills Assessment</td>
<td>$20.00</td>
</tr>
<tr>
<td>Single component in Reasoning Test (Verbal, Numerical and Abstract Reasoning)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Multiple components in Reasoning Test</td>
<td>Maximum of $50.00</td>
</tr>
</tbody>
</table>

Please refer to refunds policy on page 10.

 Appeals
Requests for re-marking will only be considered for the following components of the test, and the costs are as follows:

- **Summary Writing**: $49.50
- **Extended Writing**: $49.50
- **Oral Assessment**: $49.50

To apply for a re-mark please submit your request in writing, email is acceptable to ACER at vicpol@acer.edu.au. Applications must be received within 10 business days of receiving results. After this time, no appeals will be actioned.

No other test components will be considered. ACER and Victoria Police will not enter into appeals against results for the following test sections:
- Literacy Skills
- Computer Skills Assessment
- Abstract Reasoning
- Verbal Reasoning
- Numerical Reasoning

Should you wish to query a particular question on the day of the test, you should alert the supervisor to your concern and submit an incident report before you leave the test centre. Your query will be reviewed by the ACER Victoria Police Office and you will be notified of the outcome.

Similarly, any complaints relating to the test venue or physical discomfort suffered should be reported to the supervisor on the day, or in writing to the ACER Victoria Police Office within five (5) days of the test administration day.

It is not possible to give special consideration for impaired performance on the day of the test caused by illness or other unexpected personal situations.
Preparation Strategies

Preparation Materials
Sample questions are provided in this booklet by Victoria Police and ACER and can assist you to improve your skills.

It is recommended you attempt these questions to identify areas needing development then continue practising to improve your results. You may choose to complete the sample questions several times to become familiar with the types of questions you will encounter in the exam. It is also a good idea to time yourself so you become familiar with time constraints.

Preparatory Courses
Preparatory course are conducted by a number of TAFEs and training organisations across Victoria. These may be offered as face-to-face or online course. Course content, duration and cost will vary. Participation in a course may assist you to improve your literacy and oral communication skills.

Internet Research
It is recommended that you use all the relevant assessment tools available on the Internet. You may wish to use the following search strings to access information and tools to help you prepare:
› Literacy self assessment
› Literacy sample test questions
› Literacy practice tests
› Oral communication test sample
› Speech and oral communication sample

Self-improvement
It is recommended that candidates take steps to ensure they are adequately prepared for the Victoria Police Entrance Examination.

To achieve the best possible results, a number of strategies can be used to prepare for this examination.
Literacy Skills

Literacy skills are improved through a combination of practising reading, writing, listening and speaking. To improve these literacy skills, it is suggested that you read and write daily, and practise listening and speaking.

Below are some general tips to improve your literacy skills. They have been broken up into the areas of reading, writing and oral communication.

Reading

1. Read something different than what you normally read and read more! E.g. read the newspaper from front to back each day.
2. Read each article all the way through, then re-read them and identify the main points.
3. Scan before you read the article in full as this will give you an understanding of what it’s about before you read the details.
Writing
1. After reading a newspaper article, write a summary of the main points and key supporting evidence.
2. Watch a piece on television or YouTube then write a description of what you saw and a summary of the footage.
3. Re-read your pieces of writing the next day - be critical about your work and challenge yourself to find areas you can improve.
4. Ask another person to review your writing and provide feedback.

Oral Communication
Oral communication involves listening, including the ability to interpret information, and speaking, including the ability to convey the meaning of your message.
1. Speak as often as possible to as many people as possible - practising will help you improve.
2. Listen to a news bulletin or watch an article on television with another person then explain the details of what you saw to them.
3. Read out loud and listen for your mistakes.
4. Arrange social events where you can practise your speaking and listening skills with other people.

Computer Skills Assessment
To prepare for the computer skills assessment you need to make sure you are confident and competent at using a computer, keyboard and mouse. You will need to understand and be able to use the features of common software packages to undertake everyday related computer-based tasks and have an understanding about internet searches. One important aspect of this assessment is that it requires information to be entered accurately and exactly as it is written. Accuracy in typing, and paying attention to capitalisation, full stops, spaces, returns etc. is considered important and should be practised. If the information entered is not accurate and correct then it is deemed an incorrect answer.

You can practise these skills by using a computer in the following ways.
› Using a Word processing package such as MS Word to undertake different tasks relating to:
  • locating and opening files
  • accurately entering information into a document or form
  • formatting text
  • saving files - how and where you save files.
Reasoning Tests – (Verbal, Numerical and Abstract)

The Verbal and Numerical reasoning tests are designed to measure these abilities as demonstrated by the capacity to see relationships and solve problems. The tests are primarily intended as a measure of general ability for selection into occupations that involve a moderate to high level of demand on reasoning ability, and for other purposes where the ability to think clearly with words and numbers is involved. While the questions require the use of words and numbers, the level of knowledge required is within that of most people who have completed Year 10. The Abstract reasoning test is included in order to give a balanced measure of general cognitive ability.

The reasoning tests are multiple choice format for the Verbal and Abstract reasoning. The Numerical reasoning involves entering numbers as answers to the questions.

It is recommended that you work steadily through the test. It is not advisable to spend too much time on any one question. Try each question as you come to it. Answer the questions you find easiest first. If you find a question is too difficult, leave it and come back to it later if you have time.

For the Verbal and Abstract reasoning read through all the alternative answers to a question, even if you think the first one is correct, before marking your chosen response. If you think you know the answer to a question, mark it, even if you are not certain. Go on to the next question and come back later if you have time.

For the Numerical reasoning read through the question carefully and write down any notes on the working paper to help you make calculations before entering your answer. If you think you know the answer to a question, enter it, even if you are not certain – you can always change it later. If you find a question too difficult, or hard to understand, leave it and go on to the next question and come back later if you have time.

Please note the following:
› All questions have the same value, therefore by attempting as many questions as possible you stand the best chance of maximising your score.
› No marks are deducted for a wrong answer.

VERBAL REASONING

Verbal reasoning is the ability to understand and reason using concepts framed in words. It aims at testing your ability to think logically, understand relationships, solve problems and think critically, rather than simply understanding vocabulary.

NUMERICAL REASONING

Numerical reasoning measures your ability to understand, analyse, interpret and draw logical conclusions based on numerical data and situations presented in words, patterns and tables.

ABSTRACT REASONING

The abstract reasoning assessment is used to measure the ability to think clearly to solve problems and quickly identify patterns and logical rules based on abstract visual patterns rather than numbers and words. It involves recognising the rule or rules that govern the progression of a pattern from one diagram to another in a series, or to identify the part which is missing from a diagram.

Sample questions are provided to help you prepare for the Victoria Police Entrance examination. The sample questions help you to practise your skills for the Literacy Skills, Summary Writing Task, Extended Writing Task and Oral Assessment Task components.
Sample Questions

Literacy Skills

The Literacy Skills assessment requires you to demonstrate competent use of the English language including grammar, spelling, punctuation, vocabulary and comprehension of texts.

The Literacy Assessment is divided into four sections:

- **Task 1 and 2:**
  You will be given a short passage of text followed by 9 comprehension multiple-choice questions (Task 1) and 6 vocabulary multiple-choice questions (Task 2). You will be required to choose the best answer for each question from the options provided.

- **Task 3:**
  You will be given a short piece of text and you will be required to correct the 11 mistakes by selecting the answer from the alternatives provided.

- **Task 4:**
  You will be given 24 multiple-choice questions and you will be required to select the correct answer from the alternatives provided.

**Time allowed:** 45 minutes.
Practice Questions:

TASK 1: READ AND UNDERSTAND A TEXT
Read and understand the text and answer the five multiple-choice questions following.

Mandatory ID cards for Australians

The Australian National Identification card was first raised at the National Tax summit in 1985 as a way to amalgamate government identification systems and reduce the ability to avoid tax and commit health and welfare fraud. The Federal government was keen to introduce legislation to streamline identification for Australian citizens. However, the bill was not passed by the parliament.

Ewart Smith, a retired public servant, noticed some flaws in the draft legislation. Certain regulations necessary for the operation of the ID card system could be overturned by the Senate, which, at the time, was hostile to the idea of the card. As a result, the ID card for Australian citizens was dropped.

After the 2005 London terrorist bombings, the Australian Government once again proposed the introduction of the Australian ID card as a way to help the government combat terrorism and address flaws in the immigration system. The Government believed that an ID card would make a person’s ability to enter Australia under a false identity more difficult and this would deter potential terrorists.

In 2005, critics of the Australian ID card both in Parliament and the general community believed the ID card would infringe on the privacy rights of Australian citizens. The card was seen as an unnecessary piece of bureaucracy that the current Australian passport and Tax File Number systems already addressed.

Ultimately, the idea of an Australian National Identification card has been shelved. However, in today’s current climate of international terrorism, it can never be ruled out.
Sample Questions

COMPREHENSION

Question 1
What is the main purpose of this text?

A To inform about the history of a potential Australian identification card
B To criticise the Australian Government’s failure to introduce the Australian identification card
C To advocate for the necessity of an Australian identification card
D To persuade Australian citizens to accept a national identification card

Question 2
What does the passage state is the benefit to the Australian people of the Australian ID card?

A Facilitate entry to and exit from Australia
B Reduce entry to Australia under a false identity.
C Help Australians consolidate their government records.
D Improve the Australian Government’s control of records.

Question 3
Which of the following statements is a personal opinion?

A The Government believed introduction of the ID card would make terrorist acts in Australia less likely.
B After 2005, the Australian Government again proposed the introduction of the Australian ID card.
C The idea of an Australian national identification card was first proposed at the National Tax summit in 1985.
D Ewart Smith noticed some flaws in the draft legislation, which would prevent the bill from being passed.
Sample Questions

VOCABULARY

Question 4
The legislation for the Australian National Identification card was not passed through parliament because...

A  the flaws in the draft legislation were too restrictive
B  the ID cards system would allow entry into Australia under a false identity
C  critical operational regulations could be rejected
D  the government did not have the general public’s support for the ID Card

Question 5
The writer refers to the card as being proposed to “amalgamate government identification systems”. This means they would be …

A  consolidated
B  eliminated
C  substituted
D  regenerated
TASK 2: CORRECT THE MISTAKES IN THE TEXT

The following paragraph contains gaps for grammar, spelling and punctuation.

For each multiple-choice question below, select the correct option to fill the corresponding gap, ensuring that the meaning of the sentence is retained.

Newspaper – Gender pay gap

The Workplace Gender Equality Agency (WGEA) has been advocating equal pay for both men and women for some time. The Agency has seized on international research that indicates the pay ___(6)___ in an organisation begins to shrink when the boss has a daughter.

As part of a national pay equity campaign___(7)___ the statutory agency has come up with a new approach to highlight the ___(8)__. The WGEA will ___(9)___ bottles of ‘daughter water’ to the heads of more than 3000 companies that have not conducted an internal gender pay analysis.

The WGEA will also launch a new website for employees to check whether their company has conducted a gender pay analysis.

Question 6

A disparity
B disperety
C disparity
D desperity

Question 7

A ,
B ;
C !
D ?

Question 8

A descrepancy
B discrepancy
C discrepency
D descrepency

Question 9

A despatch
B dispach
C dispatch
D despach
Sample Questions

TASK 3: USE THE RIGHT WORD OR PUNCTUATION
Answer the 10 multiple-choice questions.

Question 10
Select the underlined word that is spelled incorrectly.
Fully grown caterpillars attach themselves to a suitable twig or leaf before shedding their outer skin to reveal a hard skin underneath.

A attach
B shedding
C reveal
D underneath

Question 11
Which word should go between these two sentences?
Tom was excited to be travelling again _________ so many years had passed since his last trip.

A while
B during
C before
D after

Question 12
Select the word that would best fit the gap in the sentence.
“I’m _________ to the store to buy some milk”

A go
B going
C gone
D went

Question 13
In the sentence below, a comma should be placed after which phrase?
Lots of people want to ride with you in the limo but what you want is someone who will take the bus with you when the limo breaks down – Oprah Winfrey

A Lots of people,
B ride with you in the limo,
C what you want is someone,
D who will take the bus,
Question 14
Select the word that would best fill the gap in the sentence.
“I will eat fish for dinner and also _________ some milk.”
A drank
B drink
C drunk
D drinked

Question 15
Select the underlined word that is out of place in this text.
Dear Auntie May,
I was very happy to see you at our family lunch last Sunday.
Would you be free on the weekend for a visit? I want to catch up with you and share all my news. It has been too long since we caught up by ourselves.
I am happy to visit whatever day suits you best. FYI, Saturday is a good day for me.
I’m looking forward to seeing you soon.
A weekend
B too
C FYI
D soon

Question 16
Select the word that would best fit the gap in the sentence.
“Snakes have a flexible jaw which _________ them to eat prey that is larger than their own head.”
A authorises
B accepts
C affirms
D allows
Sample Questions

**Question 17**
Select the underlined word that is out of place in this text.

Australia is internationally recognised for many interesting facts. For instance, Melbourne has the largest Greek population in the world outside of Athens, Greece. More than 80 per cent of Australians live within 100 kilometres of the coastline, making ours one of the world’s most urbanised coastal-dwelling populations. Australia also has the highest proportion of immigrants in a developed nation with over 25% of Aussies born in another country. Australia truly is a unique country.

A interesting  
B population  
C urbanised  
D Aussies

**Question 18**
Which word should go between these two sentences?

The police officer took statements from witnesses at the road accident _________ these would be needed later in court.

A because  
B therefore  
C although  
D despite

**Question 19**
Select the underlined word that is out of place in this text.

Dear Sir/Madam,
My payment is overdue but this does not justify your collection officer’s recent dodgy behaviour. Since we agreed a payment plan last week, the telephone calls have continued and I feel harassed. These calls must stop immediately or I will take further action.

Sincerely,
Robert Hughes

A a. dodgy  
B b. agreed  
C c. harassed  
D d. immediately
Summary Writing Task

The Summary Writing Task requires you to write a concise set of notes summarising the main ideas and the key supporting details in a passage of text. Write in note form. You do not need to write in full sentences, but your notes must be comprehensible to a reader unfamiliar with the original text.

Candidates should:

- give your Summary a title
- use bullet points, numbering and headings/sub-headings
- use correct or accepted spelling, abbreviations and punctuation conventions, and work within acceptable grammatical rules appropriate to the style of writing
- use appropriate language
- use a style of writing suited to the original audience and purpose
- plan the response so that ideas are expressed logically
- write approximately ½ page.

Time allowed: 20 minutes of writing time

Practice Questions
See following pages.
Mandatory ID cards for Australians

The Australian National Identification card was first raised at the National Tax summit in 1985 as a way to amalgamate government identification systems and reduce the ability to avoid tax and commit health and welfare fraud. The Federal government was keen to introduce legislation to streamline identification for Australian citizens. However, the bill was not passed by the parliament.

Ewart Smith, a retired public servant, noticed some flaws in the draft legislation. Certain regulations necessary for the operation of the ID card system could be overturned by the Senate, which, at the time, was hostile to the idea of the card. As a result, the ID card for Australian citizens was dropped.

After the 2005 London terrorist bombings, the Australian Government once again proposed the introduction of the Australian ID card as a way to help the government combat terrorism and address flaws in the immigration system. The Government believed that an ID card would make a person's ability to enter Australia under a false identity more difficult and this would deter potential terrorists.

In 2005, critics of the Australian ID card both in Parliament and the general community believed the ID card would infringe on the privacy rights of Australian citizens. The card was seen as an unnecessary piece of bureaucracy that the current Australian passport and Tax File Number systems already addressed.

Ultimately, the idea of an Australian National Identification card has been shelved. However, in today’s current climate of international terrorism, it can never be ruled out.

Your task

• Write a summary of the text – Mandatory ID cards for Australians.
• This should be an accurate and concise set of notes which identifies the main points and key supporting details of the text.

Advice to Candidates

• Give your summary a title
• Write in note form (you do not need to write in full sentences)
• You may use bullet points, numbering, headings and/or sub-headings to clarify your notes
• Length – your summary should be no more than ½ page of average-sized hand writing
• Write a plan or draft first
Sample Response

Note that this sample response is provided as a model only – it is not an exemplar or the only approach that could be used to write a summary writing response.

Title: Mandatory Australian ID Cards

The First Proposal

- ID card first proposed to help group together different gov systems related to citizen ID
- may help cut down on tax, health, and welfare fraud
- also streamline id for citizenship
- however proposal was not passed by the parliament
- flaws found in proposed legislation by public servant Ewart Smith
- senate was hostile, flaws would have allowed it to overturn the proposed system

The Second Proposal

- ID card proposed second time after 2005 London terror bombings
- supposed to help stop terrorism
- also help with problems in immigration system
- however backlash because of privacy
- also criticised as unnecessary, as needs already covered by Australian passports and tax file numbers

Conclusion

- the ID card was not introduced, but because we live in the climate/threat of global terrorism, the idea won’t go away
Extended Writing Task

The Extended Writing Assessment requires you to produce a clear, fluent piece of writing based on the two arguments given.

You should:

• pay attention to spelling, punctuation and grammar as all English skills will be assessed
• structure the piece of writing appropriately, e.g. include a beginning, a body and a conclusion
• use appropriate language
• use a style of writing suited to the audience and purpose
• plan the response so that ideas are expressed logically
• aim to write approximately 300-350 words (this is equivalent to approximately one page of average sized handwriting.

Time allowed: 45 minutes of writing time.

Practice Questions:

Read the two texts below. They express two different viewpoints on the same question.

Your task

Write your own contribution to this discussion. Give your opinion on the issue of whether the retirement age should be raised, and explain the reasons for your view.

You may comment on the logic and/or evidence provided by the two writers in their comments.

You may use any other information that you think is relevant.

Advice to Candidates

• Plan your time
• You must write in complete sentences
• Write a plan or draft first.

Your writing will be assessed on the following points:

Logical Structure

• Does it have an introduction and a conclusion?
• Is it organised into clear logical paragraphs?
• Have you supported each point you make with relevant reasons?

Writing Style

• Is the writing clear and to the point?
• Can the reader understand what you mean on first reading?
• Is the tone appropriately formal?
Sample Questions

- Have you used words accurately?

Writing Conventions

- Correct spelling, grammar and punctuation.

Suggested Length:

- You should aim to write approximately 300-350 words.
- This is equivalent to approximately a page of average sized handwriting.
Should we raise the retirement age?

Pro - Carl Lewis

The burden of rising health and aged-care costs in the Australian Federal budget has been identified by the Productivity Commission as a consequence of unforeseen healthcare costs and the impact of Australian's increasing longevity. The Commission reported recently that these significant costs to our budget had been underestimated and an estimated 21 per cent tax increase is needed to meet the shortfall in health and aged-care costs. The alternative is for the retirement age of our workforce to be raised.

The Productivity Commission Chairman, Peter Harris, stated recently, “We'd like to provide some better incentives for people to think about continuing to work, because an aging population will cost us.” He went on to explain that when the aged-care pension was first introduced around 1900, people typically lived for about 13 years past retirement. By comparison, a person born in 1986 will live for nearly double that time past retirement.

Overall, Australians are prosperous and are living longer. The rising costs of healthcare for an aging population are a significant government expense. In addition, our government provides benefits to support our aging population, including the aged-care pension and healthcare card and subsidise a range of health and community services run by public and private providers and volunteers.

However, as Australians who are living longer, we also need to take some responsibility for the rising costs of our health and aged-care and not expect the government to shoulder the burden. As a community we must address this significant financial problem if we want to continue to live well into our older age and remain financially secure.

Con – Justin Banks

In response to Carl Lewis' letter I would like to ask, how is making people stay at work longer really going to help address our aging population's health and aged-care needs? I think the government's knee-jerk reaction is not substantiated by data showing the cost-benefit of raising the retirement age and does not acknowledge the complex issues that would need to be addressed to implement this change.

Recently the National Seniors Australia Chief Executive Officer, Michael O'Neil, suggested that simply raising the retirement age may not be the solution to this problem. Mr O'Neil stated workplace ageism is a significant problem for those aged in their late 50's and older and this is a barrier to employment for them. He explained that a person who loses their job at 55 will be out of work on average 72-plus weeks. It appears mandating when people retire is not going to change workplace attitudes towards hiring seniors and until there is a significant shift in this ageism, increasing the retirement age is not the solution.

COTA Australia, representing older people in the workforce, appears to agree there is no one simple answer to this complex issue. COTA Chief Executive, Ian Yates, stated removing age discrimination in the workplace should be a priority. He also offered an alternative to raising the retirement age by suggesting taxpayers, as a whole, could agree to pay significantly higher taxes which would result in a more generous pension as well as free health and aged-care services. Mr Yates also suggested that the alternative to paying more tax would be to implement a 'user-pays'
system for our health and aged-care services which would place the financial burden on the individual rather than the government.

People who are aged 55 and older experience declining health and the strain of working could exacerbate their health issues and place a larger burden on the healthcare system. It seems that the suggestion of raising the retirement age to keep people working longer to cover rising health and aged-care costs could also create more healthcare problems.

Raising the retirement age is not the simple solution to the issue of rising health and aged-care costs. Extensive research, including a cost-benefit analysis, is required to demonstrate whether there would, in fact, be any financial gains. And we would also need to address the complex issues faced by seniors in the workplace to ensure that employment opportunities exist for seniors.

Sample Response

Note that this sample response is provided as a model only – it is not an exemplar or the only approach that could be used to write a response.

I agree with COTA Australia’s opinion that there is no simple answer to this issue. We have an expectation to continue to live well beyond our working life but the warning from the Productivity Commission of the impact of increased longevity must be acted on.

However, to suggest that this issue has only two solutions – increasing taxes or raising the retirement age - is short-sighted. After reading both sides to this issue, I think a blended solution may be the best approach.

We need to re-assess the aged-care pension eligibility criteria. The current retirement age, and therefore access to the pension, is based on an arrangement established around 1900 and to assume this is still a good fit for today’s society is foolish. As the Productivity Commission Chairman, Peter Harris, states, the post-retirement period has risen to around double what our current aged-care pension system was designed to service.

Michael O’Neil makes a good point that raising the retirement age will not necessarily ensure that seniors can continue working, even if they’re required to. He explains that currently workplace attitudes towards hiring seniors is a barrier and this workplace ageism needs to be addressed before we can assume seniors will have access to employment opportunities.

We could tackle this issue by finding some middle ground. It may be that we require the retirement age to be raised marginally – e.g. not to age 70, but slightly above the current retirement age, perhaps age 67. This could be supported by government incentives for businesses to hire seniors, workplace programs to support seniors with increased leave to manage health-related issues.

The government should provide incentives for self-funded retirees by removing caps on tax-free superannuation contributions so that people can pay more into their superannuation funds while they’re working. Increasing the number of self-funded retirees reduces the cost of the aged-care pension in the government’s budget.

I believe it is through thoughtful, inclusive debate, careful analysis and measured decision-making that we will come to a solution. We must act with a range of sensible measures to ensure we have a solution to meet our economic needs now and for generations to come.
Oral Communication Task

As part of the Victoria Police entrance assessment, you will be required to complete an Oral Communication assessment task. You will watch a short piece of video footage. You will then be required to answer questions to demonstrate that you have comprehended what you saw and can talk about it appropriately.

Time allowed: 10 minutes.

Your task

Please watch the sample video carefully:

Car Strikes, I-95 Overpass in Fairfield - http://vimeo.com/14132589

Advice to Candidates

You will be assessed on the following points:

• showing an understanding of the footage and of the questions asked
• using correct English grammar when speaking
• using language appropriate to the task, including appropriate vocabulary, pronunciation and fluency
• organising and structuring your thoughts and ideas coherently to clearly describe and explain the footage and answer the questions
• using appropriate rhythm, stress and intonation (including speed of speech)
• supporting each point you make with relevant evidence

You will be assessed on your responses across all of the questions asked.

Questions

Answer the following questions about the footage:

• Describe what you observed.
• What emergency services were involved?
• Can you describe the car involved?
• Where did the accident happen?
• Where was the driver found?
• What is your opinion of what you observed?

Tips to help you prepare for the oral assessment

• Practise, practise and more practise – the more experience you have speaking about a specific event the easier it will become
• Find footage you can watch, for example, the news, YouTube footage etc. and practise verbally recounting what you see
• Practise speaking with another person - encourage the other person to be critical of how you present information
• Use a recording device to record your speech then listen to the recording - keep practising to improve on any issues
• Find someone you believe is a good speaker and ask them to review your recording
Computer Skills Assessment

The IT skills assessment requires you to answer a set of questions and perform a series of activities on a computer using a keyboard and a mouse. You need to make sure you are confident and competent at using a computer, keyboard and mouse and understand and can use the features of common software packages to undertake everyday related computer-based tasks and understanding about internet searches.

One key aspect of this assessment is that it requires certain information to be entered accurately and exactly as it is written.

Advice to Candidates

You will be assessed on showing an understanding of the following:

- How to follow instructions online
- How to navigate and use:
  - Word processing software
  - E-mail software
  - How to use internet search functionality and identifying relevant information from search results
  - How to accurately enter correct information into a form.

Your Task

For this task you will need to practise using a computer that has:

- Keyboard
- Mouse
- Internet access
- E-mail software
- Word processing software.

Using the computer, keyboard and mouse use the internet to look for information about Croatia.

Find the following information:

- Population
- National language spoken
- National Currency
- Open a new word processing document:
  - Type in heading Croatia and underline the heading
  - Enter the information you found – the population, the language spoken and the national currency
  - Save the document as Croatia.
- Open a new e-mail:
  - Entitle the e-mail: Croatia
  - Attach the document
  - Send the email to a friend or colleague.
Sample Questions

Tips to help you prepare for the Computer Skills assessment

- Practise using a computer or a mobile device (tablet or iPad)
- Search for information on websites and find key information
- Practise typing up information accurately under timed conditions paying attention to capitalisation, punctuation marks, spaces, returns etc. Check your typing carefully against the original information.
- Practise using word processing, e-mails and the internet and become familiar with their use and functionality.
Reasoning Test
VERBAL REASONING

1  Car is to land as ship is to
   A  oar.
   B  sail.
   C  travel.
   D  sea.
   E  plane.

2  Sun is to day as moon is to
   A  star.
   B  sky.
   C  night.
   D  clouds.
   E  satellite.

3  Four of the following are alike in some way. Check the boxes of the other two.
   A  coat
   B  hat
   C  ball
   D  dress
   E  cup
   F  shoe

4  Four of the following are alike in some way. Check the boxes of the other two.
   A  walk
   B  run
   C  skip
   D  sit
   E  jog
   F  sleep
Sample Questions

5 Find the word that means most nearly the same as join.
   A mend       B connect       C choose       D like       E scatter

6 Find the word that means most nearly the same as slender.
   A loud       B untrue       C slim       D smooth       E young

7 Find the two statements which together prove that planes travel faster than ships.
   A Planes travel faster than trains.
   B Some planes have jet engines.
   C Ships travel on the water.
   D Trains travel faster than ships.
   E Some trains travel very fast.

8 Find the two statements which together prove that Bob Smith owns a car.
   A All employees at the Border Garage are mechanics.
   B Everyone who works at the Border Garage owns a car.
   C Bob Smith is a mechanic.
   D Mechanics need to have a driver’s licence.
   E Bob Smith works at the Border Garage.
NUMERICAL REASONING

1. Find the missing number in the following sequence.

   \[
   \begin{array}{cccc}
   3 & 6 & 9 & 12 \\
   \hline
   3 & 6 & 9 & 12 \\
   \end{array}
   \]

2. Find the missing number in the following sequence.

   \[
   \begin{array}{cccc}
   4 & 3 & 6 & 5 \\
   \hline
   4 & 3 & 6 & 5 \\
   \end{array}
   \]

3. Find the two missing numbers in the following sequence.

   \[
   \begin{array}{cccc}
   2 & 4 & ? & 8 \\
   \hline
   2 & 4 & ? & 8 \\
   \end{array}
   \]

4. Find the number that should be in the empty square.

   \[
   \begin{array}{ccc}
   3 & 5 & 7 \\
   6 & - & 10 \\
   9 & 11 & ? \\
   \end{array}
   \]
Sample Questions

5  Find the number that should be in the empty square.

<table>
<thead>
<tr>
<th>4</th>
<th>6</th>
<th>8</th>
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<tbody>
<tr>
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<td>?</td>
<td>11</td>
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<tr>
<td>10</td>
<td>12</td>
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</tbody>
</table>

6  Find the number that should be in the empty square.

<table>
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<tr>
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<tr>
<td>13</td>
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<td>*</td>
<td>14</td>
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</tbody>
</table>

7  A car travels at an average speed of 60 kilometres per hour. How many hours will it take to travel 180 kilometres?

   hours
ABSTRACT REASONING

Practice Question 1
The three shapes in the top row are alike in some way. Which shape in the bottom row is most like them?

A B C D E

Practice Question 2
On the top row there are five squares with shapes arranged in order. One shape is missing. Which shape from the bottom row best completes the pattern?

A B C D E

A B C D E
Practice Question 3
There is one missing shape in the pattern at the top. Which shape from the bottom row best completes the pattern?

![Pattern diagram]

A  B  C  D  E
## Sample Questions Answers

### LITERACY

<table>
<thead>
<tr>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
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<tbody>
<tr>
<td>1 A</td>
<td>6 C - disparity</td>
<td>10 10. B</td>
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<td>2 B</td>
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### VERBAL REASONING

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<td>1</td>
<td>D - Sea</td>
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<td>2</td>
<td>C - night</td>
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<tr>
<td>3</td>
<td>C - Ball; E - Cup</td>
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<td>4</td>
<td>D - sit; F - sleep</td>
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<tr>
<td>5</td>
<td>B - connect</td>
</tr>
<tr>
<td>6</td>
<td>C - slim</td>
</tr>
<tr>
<td>7</td>
<td>A - Planes travel faster than trains; D - Trains travel faster than ships</td>
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<tr>
<td>8</td>
<td>B - Everyone who works at the Border Garage owns a car. E - Bob Smith works at the Border Garage.</td>
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### ABSTRACT REASONING

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*Sample Questions*
Legal Notice

1. By completing and submitting the registration form for the VICTORIA POLICE ENTRANCE EXAMINATION 2015 test located at http://vpol.acer.edu.au You are offering to enter into a legal agreement with the Australian Council for Educational Research Ltd (ABN 19 004 398 145) (ACER);

2. The TERMS AND CONDITIONS which will apply to Your application for registration and to Your registration to participate in the VICTORIA POLICE ENTRANCE EXAMINATION 2015 test are contained in this Booklet, including this Legal Notice. The Terms and Conditions cover, amongst other things, Your sitting the VICTORIA POLICE ENTRANCE EXAMINATION test, payment of the registration fee, refunds of fees, access to VICTORIA POLICE ENTRANCE EXAMINATION Preparation Materials and release of the VICTORIA POLICE ENTRANCE EXAMINATION test results;

3. Before lodging Your Registration, You should make sure You understand fully and are familiar with the contents of this Booklet, including this Legal Notice;

4. You may have legal rights and guarantees under the Australian Consumer Law (being Schedule 2 to the Competition and Consumer Act 2010 (Cth), as amended from time to time). If the publication of this Booklet or Your registration for or participation in the VICTORIA POLICE ENTRANCE EXAMINATION 2015 test involves a supply of goods or services to a consumer within the meaning given in the Australian Consumer Law, nothing contained in this Booklet excludes, restricts or modifies the application of any consumer guarantee provided in the Australian Consumer Law, the exercise of any right or remedy in respect of, or the imposition of any liability for the failure to comply with any relevant guarantee.

5. Subject to point 4:

a. To the maximum extent permissible by law (and for the avoidance of doubt, subject to any guarantees, rights, remedies or obligations which cannot be excluded, restricted or modified under the Australian Consumer Law), ACER expressly, irrevocably and totally disclaims any liability whatsoever for any loss or damage whatsoever and howsoever arising in connection with or resulting from: Your participation (actual, potential, contemplated or cancelled for any reason whatsoever) in the VICTORIA POLICE ENTRANCE EXAM; and Your test results, including, but not limited to, any representations made by ACER or its personnel (including agents, subcontractors and consultants) in respect of VICTORIA POLICE ENTRANCE EXAMINATION and the accuracy of any information contained in this Booklet;

b. To the fullest extent permitted at law, You acknowledge and accept that the entire risk of Your participation in VICTORIA POLICE ENTRANCE EXAMINATION is assumed by You and that ACER will have no liability whatsoever to You for any loss, harm, damage, cost or expense (including legal fees) or any direct, special, indirect, incidental, punitive or consequential loss or damage (including, without limitation, economic loss, loss of contract, profit, revenue, income, opportunity, goodwill, information, anticipated savings, business relationships, production or data) whatsoever and howsoever arising;

c. You acknowledge and accept that, to the fullest extent permitted at law, ACER gives NO WARRANTY or guarantee and makes no representation whatsoever that: registering for or sitting the VICTORIA POLICE ENTRANCE EXAMINATION test will guarantee You or secure for You a placement with the Victoria Police; or that You will be provided with Your VICTORIA POLICE ENTRANCE EXAMINATION results (other than in strict accord with this Agreement).

To the fullest extent permitted at law, You release and fully indemnify ACER, its officers, employees and agents from and against all claims, liabilities, costs, demands and expenses whatsoever and howsoever arising from or in connection with:

Your registration for or participation (actual, potential, contemplated or cancelled) in the VICTORIA POLICE ENTRANCE EXAM; or

Any breach by You of the terms and conditions of Your participation (actual, potential, contemplated or cancelled) in the VICTORIA POLICE ENTRANCE EXAM.

These releases and indemnities survive Your participation (actual, contemplated, potential or cancelled) in the VICTORIA POLICE ENTRANCE EXAMINATION and whether or not You are offered or accept a placement with Victoria Police for any position whatsoever.

In the event that any law implies terms or guarantees into the offering or conduct of the VICTORIA POLICE ENTRANCE EXAMINATION which cannot be lawfully excluded, restricted or modified, such terms or guarantees will apply, save that the liability of ACER for
9. PRIVACY, PERSONAL INFORMATION and SENSITIVE DATA: By completing the VICTORIA POLICE ENTRANCE EXAMINATION registration form You agree to be bound by the ACER privacy policy and You consent to:

a. ACER collecting Your personal information including any sensitive (such as health) information and other information. The information ACER may collect about You includes Your registration information, Your payment details, Your test answers and results, any application for special testing conditions and any communications You have with the ACER VICTORIA POLICE ENTRANCE EXAMINATION Office;

b. ACER using and disclosing the personal information and other information it collects about You for purposes connected with Your VICTORIA POLICE ENTRANCE EXAMINATION registration and testing which may include investigating any suspected misconduct and determining and administering any consequences for misconduct. You understand that if You do not provide us with all the information requested, ACER may not be able to process Your VICTORIA POLICE ENTRANCE EXAMINATION registration or test or respond to Your communications;

c. Your personal (including sensitive) information and other information provided being disclosed by ACER to the VICTORIA POLICE, and other persons or bodies connected with VICTORIA POLICE for purposes related to VICTORIA POLICE recruitment (which may include transferring it overseas); and

d. ACER using Your personal information for research purposes and disclosing it to relevant research bodies (in a de-identified form). Candidate names will be separated from data in all cases. All information collected will be treated with utmost confidentiality and we will take all reasonable steps to ensure its security. Any use of Your registration and test records will be treated with the utmost confidentiality.

In all respects, ACER will comply with all relevant provisions of the Privacy Act 1988 (Cth) and any other applicable data protection legislation. For a complete copy of ACER’s privacy policy and how to access or correct Your information, please see www.acer.edu.au/privacy.

10. By completing and submitting the VICTORIA POLICE ENTRANCE EXAMINATION registration form:

a. You confirm that You have read in its entirety and accept the contents of this Booklet, including the Legal Notice;

b. You confirm Your agreement with the terms and conditions contained in this Booklet; and

c. You acknowledge that You have been entitled to obtain legal advice concerning any matter covered in this Booklet, whether or not You have in fact sought any legal advice.

d. You acknowledge and accept that this Booklet contains the entire agreement between You and ACER concerning Your participation in the VICTORIA POLICE ENTRANCE EXAMINATION and that no matter, information or representation not expressly contained in this Booklet has induced You or had any bearing on You to seek registration for the VICTORIA POLICE ENTRANCE EXAM.

e. You accept and unconditionally undertake to strictly comply with the terms and conditions contained in this Booklet.

f. You acknowledge and accept that Your agreement with ACER will be governed by the laws of the State of Victoria, Australia;

g. You submit to the jurisdiction of the Courts chosen by ACER and any of the Courts of Appeal there from to determine any dispute (whether as to the interpretation of Your agreement with ACER, or any matter concerning performance or compliance of the agreement or otherwise) or to determine any claims brought or made against You by ACER or its authorised nominee.
Contact details

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